



UNIFORMED SERVICES UNIVERSITY OF THE HEALTH SCIENCES

COLLEGE OF ALLIED HEALTH SCIENCES
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College of Allied Health Sciences

Office of the Dean

CAHS-DPM-002-2022

February 14, 2022

MEMORANDUM FOR FACULTY, STAFF, AND COLLEGE OF ALLIED HEALTH SCIENCES STUDENTS

SUBJECT: General Education Requirements Policy

A. Reissuance and Purpose. This College of Allied Health Sciences (CAHS) Dean's Policy Memorandum (DPM) reissues 001-2020, "General Education Requirements Policy" (*Reference (a)*) and will promulgate the minimum General Education requirements of the Uniformed Services University of the Health Sciences (USU) CAHS.

B. Background. USU CAHS does not administer a General Education curriculum. However the CAHS degree plans do include the attainment of General Education required coursework to demonstrate essential skills including oral and written communication, scientific and quantitative reasoning, critical analysis and reasoning, technical competency, and information literacy, which is consistent with military and USU values, ethics, and appreciation of diverse perspectives

C. References. *See Enclosure 1.*

D. Applicability: This DPM applies to all undergraduate degree plans of the CAHS.

E. Policy: Graduates of the USU CAHS are required to satisfy all CAHS General Education outcomes *See Enclosure 2.*

F. Procedures: General Educational requirements may be waived, or substituted, only as indicated through the procedures *See Enclosure 3.*

G. Effective Date. This DPM is effective immediately.

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Lula Westrup Pelayo, Ph.D., RN, FAAN
Dean, College of Allied Health Sciences
Uniformed Services University of the Health Sciences

Enclosures:

1. References
2. CAHS General Education Requirements
3. CAHS General Education Waiver and Substitution Procedures

REFERENCES

- (a) Middle States Commission on Higher Education, "Standards for Accreditation and Requirements of Affiliation," 13th Edition, dated November, 2015.
- (b) Transfer Credit Policy CAHS-DPM-001-2022, dated February 9, 2022.

CAHS GENERAL EDUCATION REQUIREMENTS

1. While the USU CAHS does not administer a General Education curriculum, the CAHS has ensured that Associate of Health Sciences or Bachelor of Health Sciences degree curricula are designed so that students acquire and demonstrate essential skills including oral and written communication, scientific and quantitative reasoning, critical analysis and reasoning, technical competency, and information literacy, which is consistent with military and USU values, ethics, and appreciation of diverse perspectives. By so doing, the CAHS draws students into new areas of intellect as well as culture, global awareness, and cultural sensitivity. This prepares CAHS graduates to make well-reasoned judgments not only within specific allied health science practice areas, but also within the human experience of a lifetime of service itself.

2. There are some degree programs in which essential core courses have been determined as appropriate substitutes for General Education requirements. These courses have been evaluated by the CAHS Curriculum Committee for substitution and are identified in each course syllabus as applicable.

3. General Education Coursework. General education courses are organized into three main categories. Some courses can be used to satisfy requirements in more than one category, but each course may only be used once in a degree. Students are encouraged to work with an academic advisor to plan general education requirements.

4. General Education Requirements. Graduates of the USU CAHS will have the following general education competencies:

a. Communication. – Skills necessary for success in the academic, military, and practical allied health science environments in order to address globally complex challenges include:

1) Oral Communication. - Communicate their ideas effectively orally using multiple modes of communication, as appropriate.

2) Written Communication. - Communicate their ideas effectively in writing using text, data, and images as appropriate and in different genres and styles.

b. Quantitative Science. – Skills necessary for success in the academic, military, and practical allied health science environments in order to address dynamically complex human health challenges include:

1) Mathematics. - Demonstrate competency and comfort in working with numerical data, creating complex and refined arguments supported by quantitative evidence and clearly communicate those arguments in a variety of formats (using words, tables, graphs, mathematical equations, etc.), as appropriate.

2) Natural/Physical Science. - Apply specialized knowledge from the Natural Sciences and Physical Sciences.

3) Health Science. Relates to technical specialties of allied health science including practical reasoning, treatment, and communication.

c. Human Science. – Skills necessary for responsible, ethical, and effective global citizenship within a complex and dynamic environment include:

1) Humanity. - Assess their own ethical values and the context of a given situation, recognize ethical issues in a variety of settings, apply ethical principles to ethical and biomedical ethical dilemmas and consider the ramifications of alternative actions. Understand the human experience through knowledge of humanities disciplines such as Arts, History, Literature, and Philosophy.

2) Society. - Recognize that they are members of diverse communities, both local and global, and demonstrate intercultural knowledge, skills and attitudes that support effective and appropriate interaction in a variety of cultural contexts and social categories, such as, but not limited to race, ethnicity, gender, religion and age. Demonstrate effective, responsible, and meaningful skills while engaged in the geopolitical life of service and community, and global citizenship and effective engagement in a dynamic environment.

5. General Education Degree Requirements by Degree Plan.

a. Associate of Science in Health Sciences. – 30 semester hours with at least 2 courses from each area where at least 1 course from each sub area is taken.

b. Bachelor of Science in Health Sciences. – 60 semester hours with at least 3 courses from each area where at least 1 course from each sub area is taken.

The following table summarizes the CAHS General Education requirements. Examples of coursework that traditionally may satisfy General Education requirements have been identified. However, this table is not inclusive of all examples of coursework that may be considered for application of General Education credit within a CAHS degree plan:

CAHS GENERAL EDUCATION REQUIREMENTS

BY DEGREE PLAN

Area	Sub-area		Sub-area	Minimum ASHS	Minimum BSHS
Communication (1 Course from each Sub-area – both Written courses for the BSHS)	Oral		Written	6 sem hr	9 sem hr
	Speech		Composition I Composition II		
Quantitative Science (1 Course from each Sub-area)	Math	Natural/Physical Science	Health Science	9 sem hr	18 sem hr
	College Math College Algebra Technical Math Higher Level	Anatomy/Physiology Biology Chemistry Laboratory Science Microbiology Physics	Allied Procedures Clinical Practicum Lab Science Nuclear Medicine Nursing Sleep Studies		
Human Science (1 Course from each Sub-area)	Humanity		Society	6 sem hr	9 sem hr
	Anthropology (Intro) Communication Arts Ethics Fine Arts Geography (Physical) History Foreign Language Literature Philosophy Religion Women's Gender Studies		Anthropology (Cultural, Social) Archaeology Criminal Justice Economics Education Geography (Cultural, Social) Government Military History Military Science Political Science Psychology Social Work Sociology		
Any of the above or the equivalent (From any Area above)	Any of the above or the equivalent		Any of the above or the equivalent	9 sem hr	24 sem hr
Total General Education Requirement				30 sem hr	60 sem hr

CAHS GENERAL EDUCATION WAIVER AND SUBSTITUTION PROCEDURES

Waiver or substitution of the CAHS General Education requirements may occur only by:

1. Request by the student or by the Academic Advisor on behalf of the student, via the Assistant Dean of Student and Faculty Development or their designee using the attached form.
2. Judicious review by the Associate Dean for Undergraduate Studies and relevant subject matter expert, if needed, where recommendation must be documented as noted in items a. through d. and forwarded to the CAHS Dean for consideration. Recommendation will include:
 - a. Course requirement.
 - b. Request for waiver or course substitution.
 - c. Relevant course descriptions.
 - d. Rationale for the recommendation of approval, or denial, of request.
3. Approval/Disapproval by the CAHS Dean, who will forward the signed final disposition of all such requests, which cannot be appealed, to the Assistant Dean of Student and Faculty Development or their designee.
4. The Assistant Dean of Student and Faculty Development, or their designee, will so advise the student, and attach a copy of the complete request documentation with evidence of student counseling to the respective student advising record.
5. The Assistant Dean of Student and Faculty Development, or their designee, will forward the original documentation to the USU OUR for addition to the student's record and updating of the student's degree audit as required.

COLLEGE OF ALLIED HEALTH SCIENCES

CAHS GENERAL EDUCATION WAIVER AND SUBSTITUTION REQUEST

Instructions: Complete the form, (2) attach all course descriptions, and (3) forward to the appropriate office.

Student Information:

Name: _____ ID# _____

Degree Sought: ASHS / BSHS Program: _____
(Select for drop down)

Student Signature: _____ Date: _____

Comments:

Check the applicable boxes and fill out all appropriate blanks:

The ORIGINAL requirement is (course description attached):

A General Education category/course
(List course number and title)

course specifically identified in the Major
(List course number and title)

I request that this requirement be:

Fulfilled by substitution of the alternate course below (course description attached):

Course Code

Title

Waived (Note: A waiver excuses the student from this requirement, but no credit is granted. Waivers are granted only in exceptional circumstances)

Justification for Request:

Required Signatures for Substitution/Waiver

Academic Advisor

Advisor Name: _____

Signature: _____ Date: _____

Select one: Recommend Oppose

Comments: _____

Assistant Dean of Student and Faculty Development

Assistant Dean Name: _____

Signature: _____ Date: _____

Select one: Recommend Oppose

Comments: _____

Associate Dean for Undergraduate Studies

Associate Dean Name: _____

Signature: _____ Date: _____

Select one: Recommend Oppose

Comments: _____

College Dean

Dean Name: _____

Dean Signature: _____ Date: _____

Select one: Recommend Oppose

Comments: _____

Assistant Dean of Student and Faculty Development (or designee)

I have informed the student of the Dean's decision and that the Dean's decision is final. I have advised the student with respect to degree completion requirements and future studies. I have placed a copy of this form and all supporting documents into the student's advising record and forwarded the original to the USU Registrar (OUR) for updating the student's official record.

Name: _____

Signature: _____ Date: _____